



River Bourne Community Farm

BEHAVIOUR POLICY

January 2015

EXPECTATIONS WITH REGARD TO PUPILS ATTENDING THE FARM

Pupils will be expected to:

- conduct themselves around the farm in a safe, sensible, manner and show regard to others
- arrive on time to lessons
- bring equipment appropriate for the lesson and for working on the farm
- follow reasonable instructions given by the teacher
- behave in a reasonable and polite manner to all staff and pupils
- show respect for the opinions and beliefs of others
- complete all class work in the manner required
- hand in homework at the time requested
- show respect for the working environment
- Follow the farm rules.

EXPECTATIONS WITH REGARD TO STAFF

Staff will be expected to:

- endeavour to arrive on time to their lessons
- create a swift and purposeful start to the lesson
- reinforce clear expectations of behaviour
- deliver a suitably planned and structured lesson which meets all individual needs
- deal with incidents of inappropriate behaviour by following the farm's procedures
- promote and reinforce positive behaviour in the classroom and around the farm

EXPECTATIONS WITH REGARD TO PARENTS/GUARDIANS

Parents and guardians are expected to:

- work in partnership with staff to ensure good behaviour
- inform staff of any concerns
- respond to concerns raised by members of staff
- ensure pupils come to farm correctly equipped/clothed and prepared for work on the farm

THE POSITIVE REWARD SYSTEM

It is important that achievement and good behaviour are rewarded. The two main ways of doing this are by giving merits for good work and recording such things as exceptional effort, improvement in behaviour, volunteering to help at functions etc, on the school system.

Merits

Pupils are awarded merits for good work and behaviour. Prizes for the top merit earners will be given out at the end of the school year,

Positive Referrals

Good behaviour is reported back to the students base school via email.

SUPPORT STRUCTURES FOR PUPILS CAUSING CONCERN

The following structures exist within the school to support pupils whose behaviour is causing concern.

Students own schools are informed and advice is taken by farm staff to support the students in a way that compliments the work being done with them in schools.

PROCEDURES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

A behaviour log is kept for each student attending courses at the farm. The behaviour log simply records unacceptable behaviour for each student when required. The headings are 'Name', 'Date', 'Category', 'Incident' and 'Action'.

Category 1) Low level disruptive behaviour to be dealt with on the farm, with warnings, one to one talks, supervised exclusion from activities, referral to other Farm Staff to discuss. For some incidents it may be necessary let the host school know what has happened and record it in the student's behaviour log.

Category 2) More serious disruption could involve all of the above plus a request to the school to discuss the incident and apply appropriate school sanctions. This category will be recorded in the log.

Category 3) In the case of an extremely serious breach of discipline, staff will always try to persuade the student to remain at the farm until the end of the day. If the student does leave the farm on their own without permission, the school will be contacted immediately. Otherwise at the end of the day, the student will be dismissed and the school will be notified about the incident. It may be appropriate to suggest to the school they impose the equivalent of a fixed term exclusion ie. to miss an number of subsequent sessions at the farm. The incident will be recorded in the student's log.

Category 4) In a serious, or a potentially dangerous incident where the student or others are at risk, the host school will be asked to come to the farm to remove the student. A decision as to whether to permanently exclude the student from the course will be made by the farm in consultation with the school. In this case, the student's behaviour log will be forwarded to the school.

UNDER NO CIRCUMSTANCES WILL THE FARM EVER SEND A STUDENT HOME, OR BACK TO SCHOOL ALONE, UNLESS ADVISED BY THE SCHOOL.